

Lakota Summer Science Field Institute 2025 Generations Indigenous Ways

(Please check the program in which you are applying for, you may apply for both)

- (__) Lakota Physics Camp (June 2-5, 2025)
- (__) Journey To the Center of the Earth (June 30 July 4, July 7-10, 2025)

A complete application includes:

- **☒** Completed application
- ☑ Copy of insurance/Medicaid card
- ▼ Two completed recommendation forms
- ☑ Proof of covid-19 vaccination (attach documentation)

Application Deadline is May 7th, 2025. Late applications or incomplete applications will not be considered.

Call 605-454-8425 or 605-455-1127 for any question regarding the application process.

Mail application to: LSSFI 2025 Application Generations Indigenous Ways 20750 BIA 2 Interior, SD 57750

Email: camps@giways.org
Type "LSSFI 2023 Application" on the subject line

Generations Indigenous Ways Lakota Summer Science Field Institute

Incoming 6^{th} grader to incoming 12^{th} grader Student Information

Students Name:			Date:	
Lakota Name (if app	olicable): _			
		female	non binary	prefer not to answer
Date of Birth/_	_/			
Tribal Affiliation				
Mailing Address:				_
				_
Tolonhono #1				_
Telephone #:				
Name of school atte			GPA:	
Age:	Grade:		GPA:	
List all science, marschool.	thematics,	and compute	r courses taken i	n middle school and high
Word Processing Internet/WWW Others (please li List academic progractivities, science fa	st)	Grap	participated. Incl	ude clubs, volunteer
List any extracurric while attending mid				you have been involved
			-	
Please list your spir	ritual belief	s:		

Why would you like to attend the Lakota Summer Science Field Institute? (minimum 100 words)					

Parent Information To be completed by Parent or Guardian

Mothers (Guardian) Name: Mothers Address:	Mothers Phone#					
	Mothers work Phone#					
Fathers (Guardian) Name: Fathers Address:	Fathers Phone#					
	Fathers work Phone#					
Emergency Contacts: Name: Number:	Name: Number:					
How many people reside in you How likely is it that your child v () Maybe () Likely ()						
Do you have health insurance of If yes, list of coverage and name	or medical assistance?yesno e of company					
Please return copies of information	tion pertaining to medical coverage if any.					
Are there any court orders prev their attendance in this prograr If yes please provide a copy of the	enting any person from contacting the child during n?yesno he court order.					
Is your son or daughter eligible Yes, Free Lunch Yes	for the National Free/Reduced Price Program? s, Reduced Lunch No					

Signature	Statement
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Please read carefully and sign,

I understand that this application is for an academic program and the applicant is expected to stay on site during the entire duration of the program. Furthermore, I agree to participate in Generations Indigenous Ways school year activities when available. To the best of my knowledge the contents of this application are complete and true.

Applicant Signature	Date signed
Parent/Guardian Signature	Date sign

	Student Recommendation Form
Applicant Name: _	School:

The student has asked you to provide an assessment of his/her suitability as a participant in the demanding Lakota Science Afterschool Program. We rely heavily on your recommendation particularly concerning non-academic characteristics. We are interested in student who have previously demonstrated an excellence in science and leadership skills and who could benefit from learning about environmental science techniques. We try to admit students who have demonstrated past academic achievement or who are capable of handling a college curriculum in the future.

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Intellectual Capacity: Ability to						9
ingest, integrate and work with						
a large quantity of information.						
Motivation: interest and						
excitement about math and						
science.						
Interpersonal Relations: ability						
to get along with others rapport,						
cooperation, attitude to						
supervision.						
Analytical skills: ability to						
problem solve, correlate and						
process information and to						
think critically.						
Inquisitiveness: ability to						
question others to learn more.						
Integrity: Honesty,						
trustworthiness						
Talkative: ability to discuss a						
topic of interest in detail.						
Reliability: Dependability, sense						
of responsibility, promptness,						
conscientiousness.						
Leadership: Ability to initiate,						
lead, direct, and/or supervise						
others.						
Communication skills: Clarity of						
expression verbally, clarity and						
conciseness of written						
expression.						
Perseverance: Stamina,						
endurance to remain outside in						
adverse conditions.						
Creativity: Ability to generate						
new and novel ideas or						
approaches to problems.						

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Creativity: Ability to generate				
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approaches to problems.				
Name & Title:			Data	
Name & Tue.			_ Date:	

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